

Gus Wetter School

2023-24 Annual Education Results Report



Clearview
Public Schools

We All Belong – We All Succeed

Gus Wetter School 2023-24 Annual Education Results Report - General Overview



About Gus Wetter School

Gus Wetter School is a rural, caring, small school within the community of Castor where all students in the community are welcomed from preschool to Grade 12. We offer the very best in education and opportunities to children in the communities of Castor, Halkirk, and the County of Paintearth.

Our new, modern building opened its doors in the fall of 2003 to 175 students. We continue to be the school of choice welcoming 214 students into our learning environment in the 2024-2025 school year.





Mission and Core Values:

- Gus Wetter is a community-oriented rural school that supports lifelong learning.
- We believe that students, parents, school staff and community members share in the educational responsibilities for learning and for the promotion of self-esteem.
- We believe in a safe, respectful, and caring learning environment where all students are encouraged to develop their potential in becoming responsible citizens.

Celebrate Learning: Achieve Excellence



Program Highlights:

K-12 public education

Preschool for students aged 3-5

Off-Campus Programming - Registered Apprenticeship Program, Green Certificate, Work Experience

Dual Credit - Olds College, Red Deer Polytechnic, Lakeland College, Northern Lakes College

Community involvement

Academic and complimentary programming

Extracurricular arts and sports



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Character Education, Whole child development:

Raider of the Week
Off Campus Learning
Guest Speakers
On-site Family School Liaison
Spirit Days



Athletics & Extra-Curricular Programming:

Volleyball
Basketball
Badminton
Cross Country Running
Curling
Archery
Track & Field
Golf
Canoeing



Outdoor Education
Raider Theatre Drama Club



Gus Wetter School 2023-24 Annual Education Results Report - Required Alberta Education Assurance Measures (AEAMs)



Summary AEAM Results

School: 4822 Gus Wetter School

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Gus Wetter School			Alberta			Measure Evaluation		
		Current Result	Prev. Year Result	Prev. 3 Year Average	Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.9	80.8	83.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	79.1	85.4	84.8	79.4	80.3	80.9	High	Maintained	Good
	3-year High School Completion	92.0	85.7	85.2	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	93.2	93.2	91.0	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT8: Acceptable	75.0	84.6	84.6	68.5	66.2	66.2	Intermediate	Maintained	Acceptable
	PAT8: Excellence	4.2	7.7	7.7	19.8	18.0	18.0	Very Low	Maintained	Concern
	PAT9: Acceptable	76.6	64.3	64.3	62.5	62.6	62.6	Intermediate	Maintained	Acceptable
	PAT9: Excellence	10.9	7.1	7.1	15.4	15.5	15.5	Low	Maintained	Issue
	Diploma: Acceptable	63.0	57.5	57.5	81.5	80.3	80.3	Very Low	Maintained	Concern
Diploma: Excellence	0.0	6.3	6.3	22.6	21.2	21.2	Very Low	Maintained	Concern	
Teaching & Leading	Education Quality	83.6	83.1	85.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.5	89.9	86.0	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	75.9	77.6	76.1	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	70.5	78.6	71.6	79.5	79.1	78.9	Very Low	Maintained	Concern



Academic Achievement: PAT results

Gus Wetter Students continue to perform well on standardized tests in grade 6 and 9 highlighting the strong K-9 programming offered.

Strengths:

- At or above the provincial average for Acceptable Standard 6&9
- Strong results in Science 9 at both Acceptable and Standard of Excellence levels

Areas for growth:

- Standard of Excellence

Summary PAT Results

		Gus Wetter School							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Intermediate	Maintained	Acceptable	24	75.0	13	84.6	60,804	68.5	57,655	66.2
	Standard of Excellence	Very Low	Maintained	Concern	24	4.2	13	7.7	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	High	Maintained	Good	16	87.5	14	85.7	59,096	69.5	56,255	71.4
	Standard of Excellence	Very Low	Declined	Concern	16	0.0	14	14.3	59,096	11.8	56,255	13.4
Mathematics 9	Acceptable Standard	Very Low	Maintained	Concern	16	43.8	14	57.1	58,577	52.7	55,447	54.4
	Standard of Excellence	Intermediate	Improved	Good	16	12.5	14	0.0	58,577	14.0	55,447	13.5
Science 9	Acceptable Standard	Very High	Improved Significantly	Excellent	16	100.0	14	64.3	59,072	67.6	56,311	66.3
	Standard of Excellence	Very High	Maintained	Excellent	16	18.8	14	7.1	59,072	20.8	56,311	20.1
Social Studies 9	Acceptable Standard	High	Improved	Good	16	75.0	14	50.0	59,125	60.5	56,309	58.4
	Standard of Excellence	Low	Maintained	Issue	16	12.5	14	7.1	59,125	15.8	56,309	15.9

*Science 6 not written due to new curriculum pilot.



Grade 6 PAT

PAT Course by Course Results by Number Enrolled.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Science 6	School	n/a	n/a	n/a	n/a	85.7	21.4	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	84.7	18.8	85.3	27.9	n/a	n/a
	Province	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8	68.8	24.8
Social Studies 6	School	n/a	n/a	n/a	n/a	64.3	28.6	84.6	7.7	75.0	4.2
	Authority	n/a	n/a	n/a	n/a	75.7	17.3	75.7	15.8	65.9	11.1
	Province	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0	68.5	19.8

*Science 6 not written due to new curriculum pilot.



Grade 9 PAT

PAT Course by Course Results by Number Enrolled.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 9	School	n/a	n/a	n/a	n/a	60.0	10.0	85.7	14.3	87.5	0.0
	Authority	n/a	n/a	n/a	n/a	74.1	8.2	74.3	13.2	81.1	8.8
	Province	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4	69.5	11.8
Mathematics 9	School	n/a	n/a	n/a	n/a	15.0	0.0	57.1	0.0	43.8	12.5
	Authority	n/a	n/a	n/a	n/a	51.5	9.1	66.9	17.7	61.5	14.6
	Province	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5	52.7	14.0
Science 9	School	n/a	n/a	n/a	n/a	75.0	15.0	64.3	7.1	100.0	18.8
	Authority	n/a	n/a	n/a	n/a	79.3	22.0	68.2	18.5	74.8	15.9
	Province	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1	67.6	20.8
Social Studies 9	School	n/a	n/a	n/a	n/a	75.0	10.0	50.0	7.1	75.0	12.5
	Authority	n/a	n/a	n/a	n/a	63.6	11.0	51.7	12.6	60.3	11.3
	Province	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9	60.5	15.8



Academic Achievement: Diploma results

Strengths

- ELA -1 & -2 Acceptable Standard

Areas for growth

- Math & Sciences
- Reaching the Standard of Excellence
- Consistency in staffing



Course		Measure		Gus Wetter School						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very High	Improved	Excellent	6	100.0	11	72.7	33,001	84.2	31,493	83.7		
	Standard of Excellence	Very Low	Maintained	Concern	6	0.0	11	9.1	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Acceptable Standard	Very High	Maintained	Excellent	6	100.0	10	100.0	19,219	85.7	17,112	86.2		
	Standard of Excellence	Very Low	Maintained	Concern	6	0.0	10	0.0	19,219	12.9	17,112	12.7		
Mathematics 30-1	Acceptable Standard	*	*	*	3	*	7	0.0	21,035	75.4	19,763	70.8		
	Standard of Excellence	*	*	*	3	*	7	0.0	21,035	34.9	19,763	29.0		
Mathematics 30-2	Acceptable Standard	n/a	Improved	n/a	6	16.7	7	0.0	15,676	70.9	14,418	71.1		
	Standard of Excellence	n/a	Maintained	n/a	6	0.0	7	0.0	15,676	15.4	14,418	15.2		
Social Studies 30-1	Acceptable Standard	*	*	*	5	*	10	70.0	25,167	85.2	24,023	83.5		
	Standard of Excellence	*	*	*	5	*	10	10.0	25,167	18.7	24,023	15.9		
Social Studies 30-2	Acceptable Standard	Intermediate	Declined	Issue	6	83.3	9	100.0	23,985	77.6	21,045	78.1		
	Standard of Excellence	Very Low	Maintained	Concern	6	0.0	9	11.1	23,985	12.7	21,045	12.3		
Biology 30	Acceptable Standard	Low	Maintained	Issue	8	75.0	13	53.8	24,414	83.1	23,270	82.7		
	Standard of Excellence	Very Low	Maintained	Concern	8	0.0	13	7.7	24,414	33.7	23,270	32.8		
Chemistry 30	Acceptable Standard	*	*	*	5	*	9	33.3	19,955	82.9	18,364	80.5		
	Standard of Excellence	*	*	*	5	*	9	0.0	19,955	38.0	18,364	37.0		
Physics 30	Acceptable Standard	*	*	*	1	*	n/a	n/a	9,955	85.1	9,241	82.3		
	Standard of Excellence	*	*	*	1	*	n/a	n/a	9,955	43.1	9,241	39.9		

Summary Diploma Results

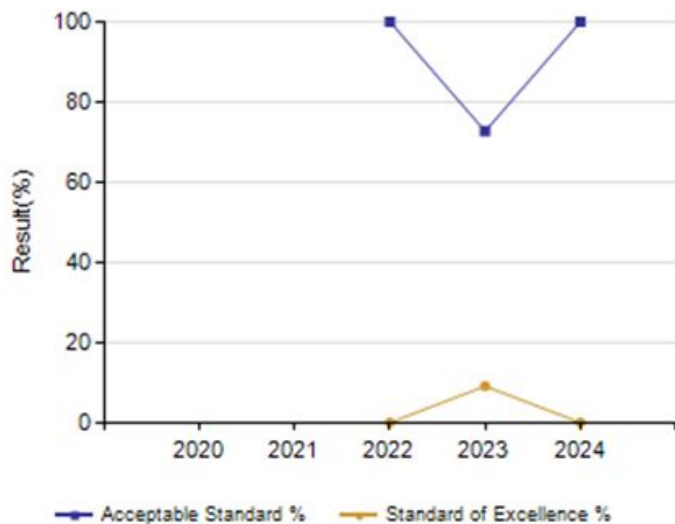
*Data is not shown for some courses due to too few students writing the exam for data to be valid.

Diploma ELA

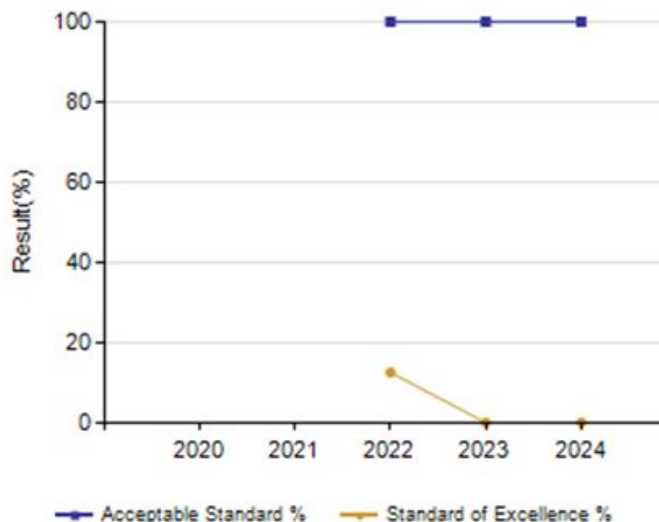
Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	n/a	n/a	n/a	n/a	100.0	0.0	72.7	9.1	100.0	0.0
	Authority	n/a	n/a	n/a	n/a	77.4	9.7	82.9	7.9	85.7	4.8
	Province	n/a	n/a	n/a	n/a	78.8	9.4	83.7	10.5	84.2	10.1
English Lang Arts 30-2	School	n/a	n/a	n/a	n/a	100.0	12.5	100.0	0.0	100.0	0.0
	Authority	n/a	n/a	n/a	n/a	87.9	12.1	89.5	9.3	95.2	13.3
	Province	n/a	n/a	n/a	n/a	80.8	12.3	86.2	12.7	85.7	12.9

English Lang Arts 30-1



English Lang Arts 30-2

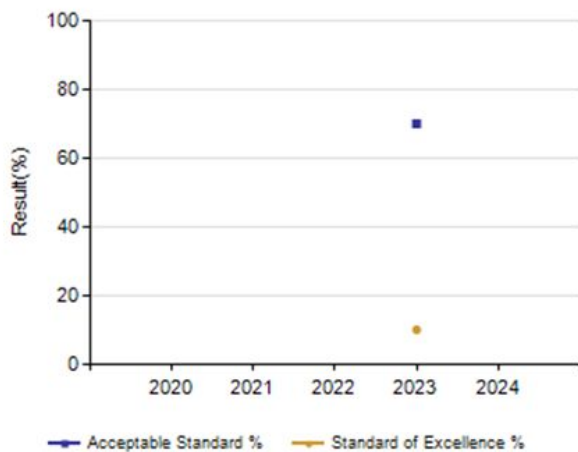


Diploma Social Studies

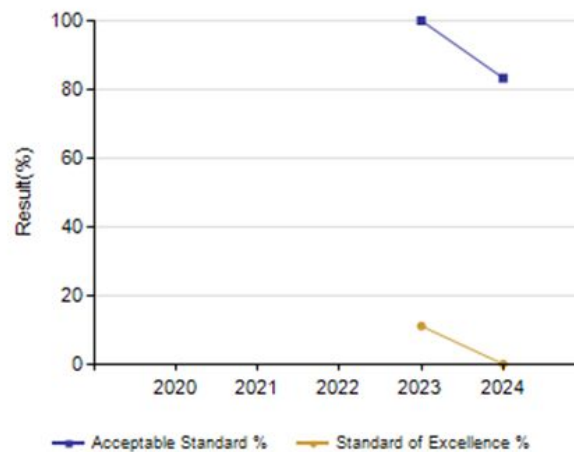
Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Social Studies 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	70.0	10.0	*	*
	Authority	n/a	n/a	n/a	n/a	73.1	19.2	83.1	5.1	84.8	7.6
	Province	n/a	n/a	n/a	n/a	81.5	15.8	83.5	15.9	85.2	18.7
Social Studies 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	100.0	11.1	83.3	0.0
	Authority	n/a	n/a	n/a	n/a	72.1	11.6	79.4	7.2	80.0	5.9
	Province	n/a	n/a	n/a	n/a	72.5	13.2	78.1	12.3	77.6	12.7

Social Studies 30-1



Social Studies 30-2



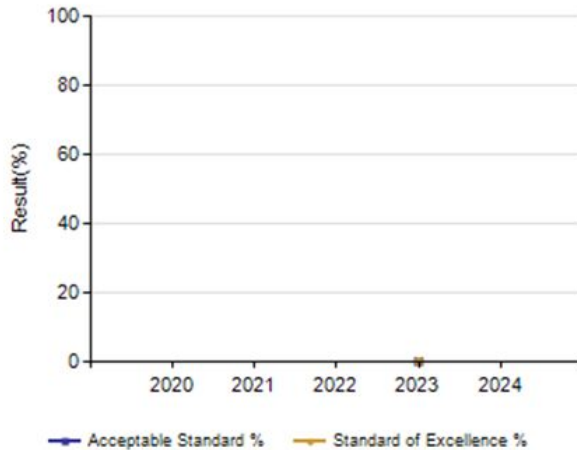
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Diploma Results Math

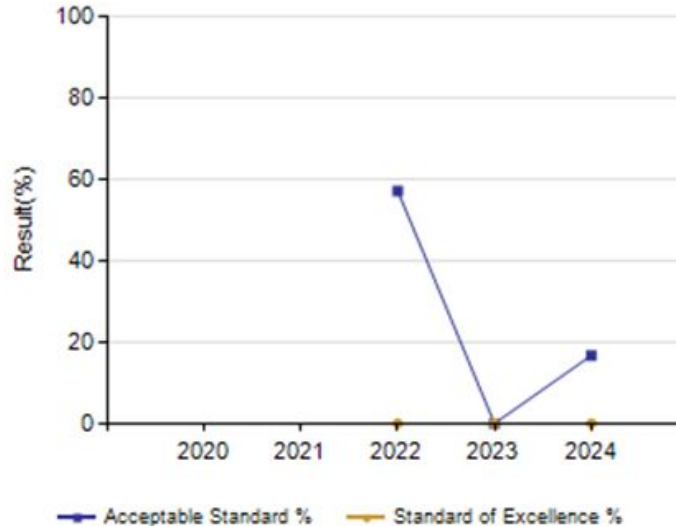
Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Mathematics 30-1	School	n/a	n/a	n/a	n/a	*	*	0.0	0.0	*	*
	Authority	n/a	n/a	n/a	n/a	20.0	0.0	35.9	7.7	61.5	23.1
	Province	n/a	n/a	n/a	n/a	63.6	23.0	70.8	29.0	75.4	34.9
Mathematics 30-2	School	n/a	n/a	n/a	n/a	57.1	0.0	0.0	0.0	16.7	0.0
	Authority	n/a	n/a	n/a	n/a	34.8	0.0	55.3	12.8	60.3	6.3
	Province	n/a	n/a	n/a	n/a	61.5	11.8	71.1	15.2	70.9	15.4

Mathematics 30-1



Mathematics 30-2

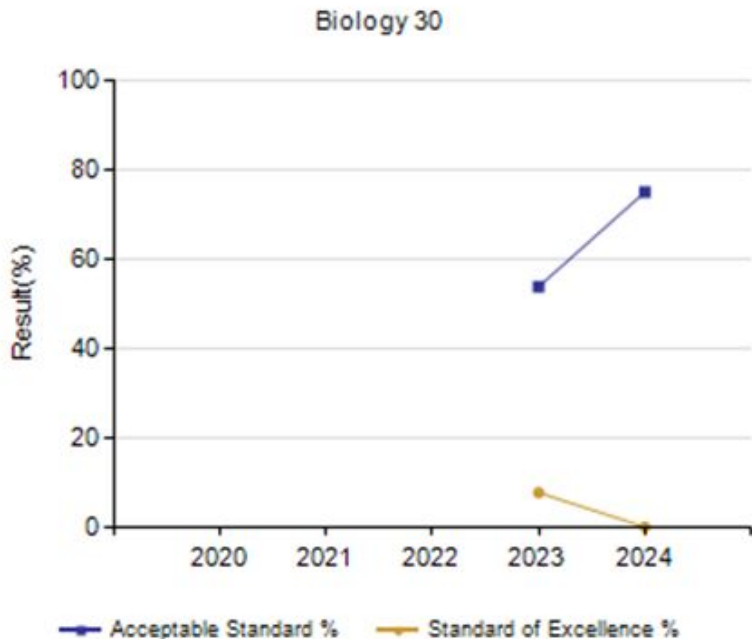


*Data is not shown for some courses due to too few students writing the exam for data to be valid.

Diploma Results Biology

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Biology 30	School	n/a	n/a	n/a	n/a	n/a	n/a	53.8	7.7	75.0	0.0
	Authority	n/a	n/a	n/a	n/a	68.0	32.0	80.8	19.2	83.8	17.5
	Province	n/a	n/a	n/a	n/a	74.3	25.2	82.7	32.8	83.1	33.7

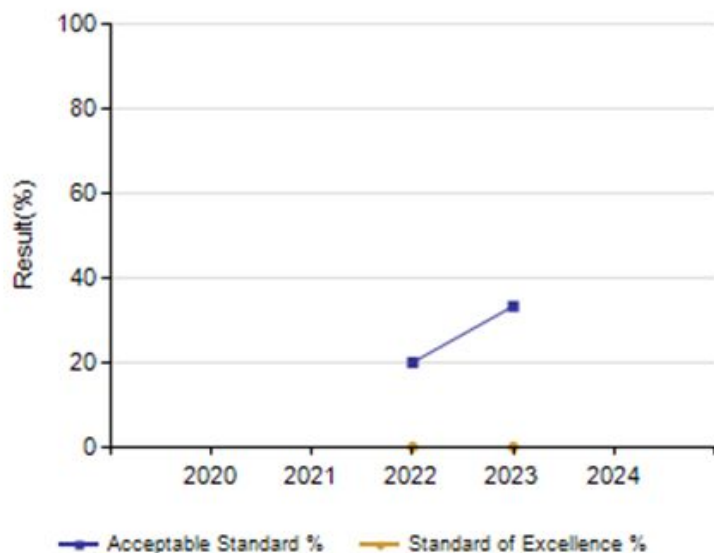


Diploma Results Chemistry

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Chemistry 30	School	n/a	n/a	n/a	n/a	20.0	0.0	33.3	0.0	*	*
	Authority	n/a	n/a	n/a	n/a	46.3	14.6	59.7	16.1	74.2	25.8
	Province	n/a	n/a	n/a	n/a	77.1	31.1	80.5	37.0	82.9	38.0

Chemistry 30



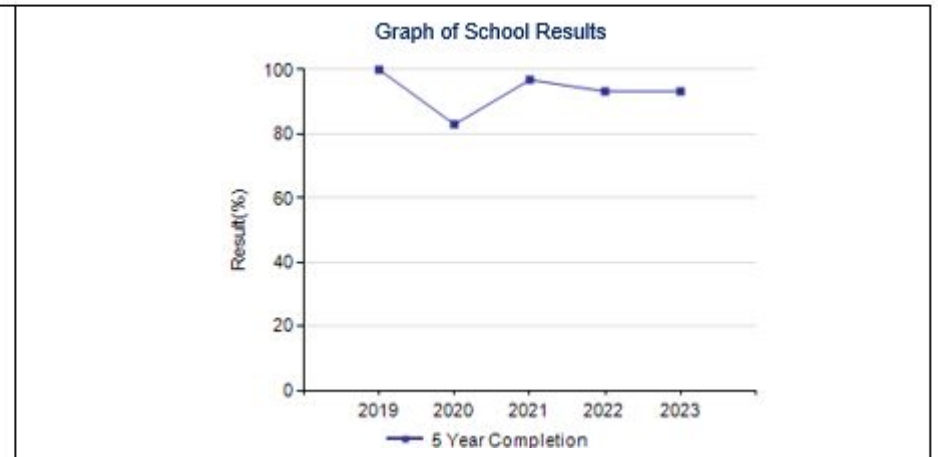
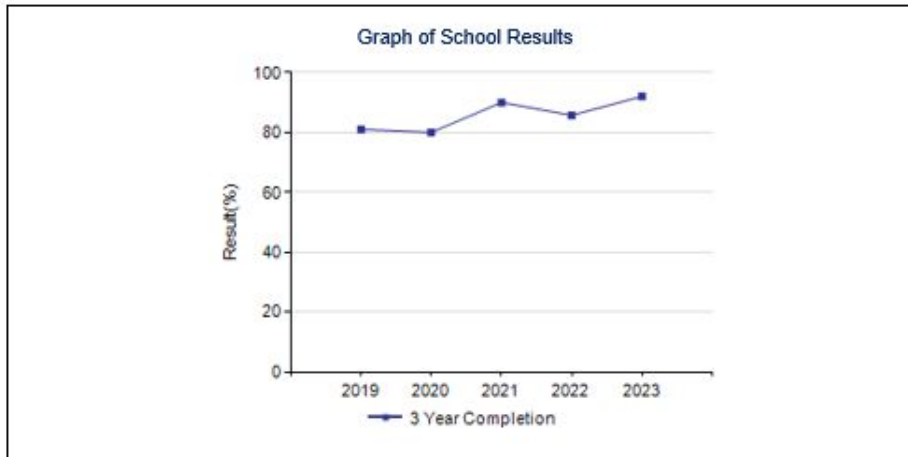
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High School Completion - 3 & 5 year

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Authority						Province																
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
3 Year Completion	21	81.0	20	80.0	26	90.0	26	85.7	24	92.0	Very High	Maintained	Excellent	174	85.8	170	87.4	198	87.4	171	79.9	174	85.4	45,354	80.3	46,245	83.4	47,875	83.2	48,340	80.7	49,297	80.4
4 Year Completion	26	82.0	21	98.8	20	93.4	26	89.8	28	84.9	Intermediate	Declined	Issue	202	84.2	174	89.2	170	91.9	198	88.8	170	85.6	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,298	85.1
5 Year Completion	30	100.0	26	82.9	21	96.8	20	93.2	26	93.2	Very High	Maintained	Excellent	190	92.1	202	84.3	174	90.3	170	92.1	198	90.6	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

High school completion continues to be a priority and strength for GWS. For students who cannot finish high school within the typical time frame we strive to provide them opportunities to do so in creative ways.

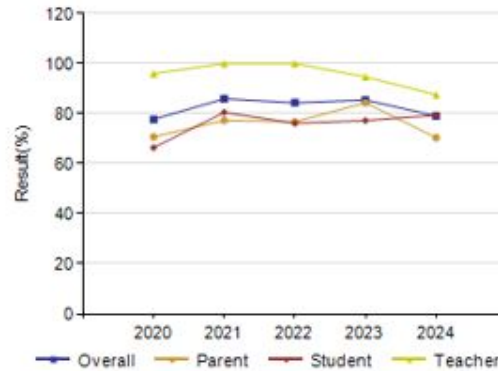
Citizenship

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	83	77.7	83	85.9	81	84.3	94	85.4	75	79.1	High	Maintained	Good	975	83.5	825	85.7	845	83.8	943	84.3	978	85.3	284,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	15	70.7	9	77.3	6	78.7	23	84.3	11	70.4	Intermediate	Maintained	Acceptable	158	78.5	98	82.5	109	81.9	147	78.9	139	85.2	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	58	66.4	43	80.5	42	78.1	56	77.2	48	79.4	Very High	Maintained	Excellent	683	78.1	605	79.3	614	77.0	657	81.0	698	78.6	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	10	96.0	11	100.0	13	100.0	15	94.7	18	87.5	Intermediate	Maintained	Acceptable	134	96.0	122	95.4	122	92.6	139	92.9	141	92.1	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Graph of School Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

We are pleased to continue to have strong citizenship results. One focus we are looking at as a school is how to become more involved with our larger community, providing opportunities for our students to engage in active citizenship beyond the walls of our school.

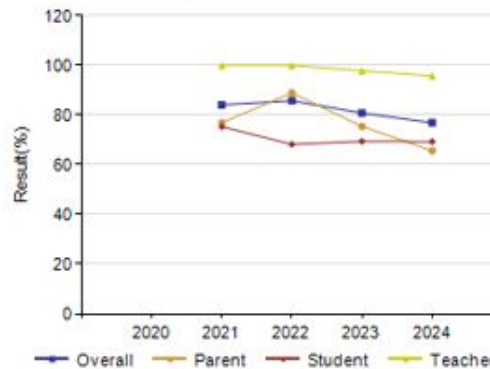
Student Learning Engagement

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	63	84.1	61	85.7	94	80.8	75	78.9	n/a	Maintained	n/a	n/a	n/a	826	86.8	845	85.8	943	85.8	979	83.5	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	9	76.9	6	88.9	23	75.4	11	65.6	n/a	Maintained	n/a	n/a	n/a	99	88.5	109	88.1	147	85.6	139	85.5	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	43	75.3	42	68.2	56	69.4	48	69.3	n/a	Maintained	n/a	n/a	n/a	605	74.8	614	72.6	657	74.6	699	69.7	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	11	100.0	13	100.0	15	97.8	16	95.8	n/a	Maintained	n/a	n/a	n/a	122	97.0	122	96.7	139	97.4	141	95.5	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Graph of School Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student learning engagement is one of the main school goals for GWS. We are actively looking at strategies to impact in classroom learning engagement as well as teaching and learning strategies that foster engagement.

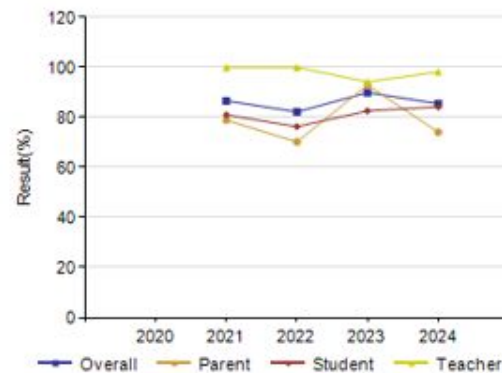
Welcoming, Caring, Respectful and Safe

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	63	86.6	61	82.2	94	89.9	75	85.5	n/a	Maintained	n/a	n/a	n/a	826	89.8	845	87.2	943	89.5	978	88.4	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	9	78.9	6	70.2	23	92.9	11	74.1	n/a	Maintained	n/a	n/a	n/a	99	89.5	109	84.9	147	87.5	139	89.0	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	43	81.0	42	76.3	56	82.6	48	84.2	n/a	Maintained	n/a	n/a	n/a	605	82.4	614	82.0	657	85.9	698	83.7	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	11	100.0	13	100.0	15	94.2	16	98.2	n/a	Maintained	n/a	n/a	n/a	122	97.4	122	94.7	139	95.1	141	92.6	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Graph of School Results



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

We are pleased to see that is an area of ongoing strength for GWS and one that we strive to continue to achieve highly in.

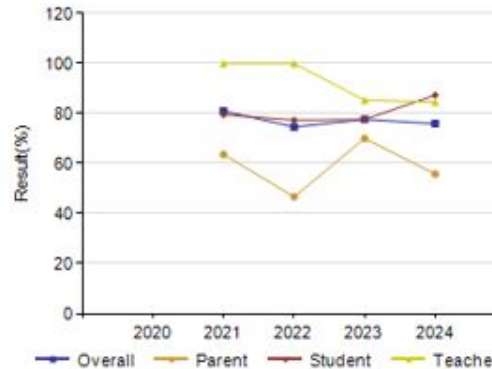
Access to Supports & Services

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	63	81.0	61	74.6	93	77.6	75	75.9	n/a	Maintained	n/a	n/a	n/a	826	83.6	845	83.6	942	86.8	977	84.0	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	9	63.6	6	46.7	22	70.0	11	55.8	n/a	Maintained	n/a	n/a	n/a	99	76.8	109	77.2	146	79.9	139	83.9	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	43	79.5	42	77.3	56	77.6	48	87.3	n/a	Improved	n/a	n/a	n/a	605	83.4	614	85.4	657	88.7	697	83.8	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	11	100.0	13	100.0	15	85.3	16	84.6	n/a	Maintained	n/a	n/a	n/a	122	90.7	122	88.3	139	91.9	141	84.3	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Graph of School Results



Notes:

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GWS utilizes a number of internal and external supports and services to meet student needs. We will continue to communicate and celebrate the achievements and connections of these groups.

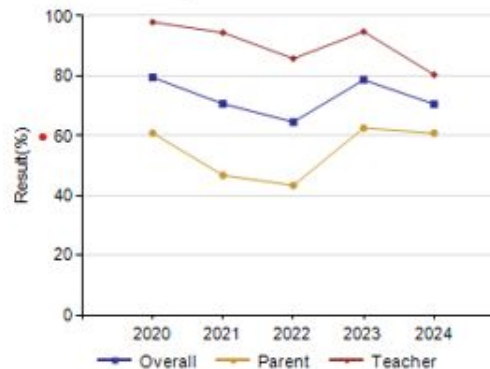
Parental Involvement

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	79.4	20	70.6	19	64.5	38	78.6	27	70.5	Very Low	Maintained	Concern	292	83.4	220	79.7	230	80.4	286	83.4	280	82.2	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	15	60.8	9	46.7	6	43.3	23	62.5	11	60.8	Low	Maintained	Issue	158	71.2	98	66.2	108	71.8	147	72.0	139	78.4	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	10	97.9	11	94.4	13	85.7	15	94.7	16	80.3	Low	Maintained	Issue	134	95.6	122	93.2	122	88.9	139	94.9	141	86.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Graph of School Results



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Parental involvement continues to be an issue in terms of getting information out to parents and seeing parents engaged in formal school structures such as School Council. We saw in an increase in the number of parents who completed the AERR survey following a large turnover in staff, but that number decreased last year.

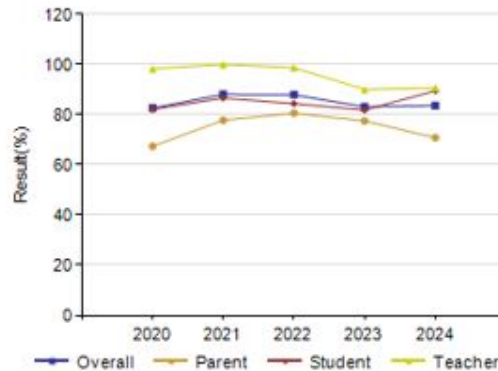
Education Quality

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	83	82.6	62	88.1	60	87.9	94	83.1	75	83.6	Low	Maintained	Issue	975	88.5	824	89.9	844	89.4	943	89.8	979	89.5	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	15	67.4	9	77.8	6	80.6	23	77.5	11	70.8	Low	Maintained	Issue	158	82.9	99	86.5	109	85.8	147	84.3	139	85.5	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	58	82.1	42	86.6	41	84.4	56	81.8	48	89.5	Very High	Maintained	Excellent	683	86.0	603	85.3	612	87.1	657	89.7	699	88.4	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	10	98.3	11	100.0	13	98.7	15	90.0	18	90.6	Low	Maintained	Issue	134	96.6	122	97.9	123	95.5	139	95.4	141	94.7	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Graph of School Results



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

GWS staff recognize that lower achievement in this area is likely a direct correlation to the concerns we have had with staffing and achievement test results. We are confident that the ongoing strategies we have in place and stabilized staffing will show growth in this area in years to come.

Trends

While we have seen some variation between years, students, staff, and parents have remained largely consistent in their responses to the assurance measure questions.

Areas of Strength

- High School completion rates
- Citizenship

Areas of Growth

- Education Quality
- Parental Involvement

Gus Wetter School 2023-24 Annual Education Results Report - Required Local Measures



Early Years Literacy & Numeracy

Provincially recommended literacy and numeracy assessment screeners three times during the school year.

Grade	# of students	Assessments
Kindergarten	11	PAST, RAN, LeNS, PNS
Grade 1	10	PAST, RAN, LeNS, PNS
Grade 2	13	Prov Numeracy Screener
Grade 3	15	Prov Numeracy Screener

Early Years Literacy & Numeracy

Literacy:

The Castles and Coltheart 3 (CC3)

- designed to identify the nature of a student's reading difficulties
- assesses a student's ability to recall familiar and irregular words and their ability to sound out non words

The English Letter Name-Sound (LeNS)

- designed to ensure a student has the foundational phonics skills to develop into an independent reader
- assesses a student's ability to sound out single letters and letter combinations

Numeracy:

The Alberta Education Provided Numeracy Screening Assessments

- designed to help teachers understand their students' underlying knowledge of the number system, basic number operations and proportional reasoning skills

Early Years Literacy & Numeracy - Students at Risk

Literacy	Initial Assessment Number of At Risk Students	Final Assessment Number of At Risk Students
Grade 1	3	1
Grade 2	5	0
Grade 3	2	0

Numeracy	Initial Assessment Number of At Risk Students	Final Assessment Number of At Risk Students
Grade 1	Not Provided	2
Grade 2	2	0
Grade 3	2	1

Academic Achievement

Gus Wetter School utilizes the following student achievement data measures to support literacy and numeracy achievement across the grade levels...

IXL Diagnostic - English Language Arts & Mathematics

Provincial Screening Assessments

DRA3 - Diagnostic Reading Assessment 3

3T Literacy Assessments

“Meet students where they are, not where we want them to be.”

-Dr. Mara Lee Grayson



Academic Achievement - 3T



Clearview Public Schools

Gus Wetter

School Year and Period

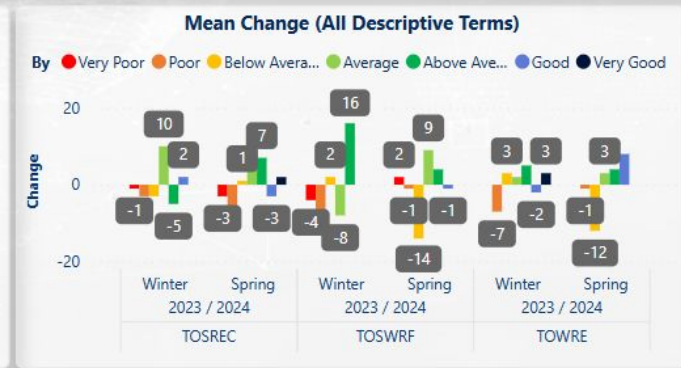
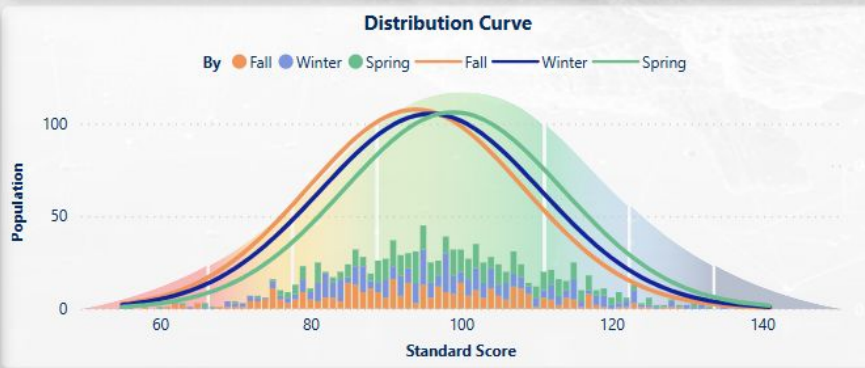
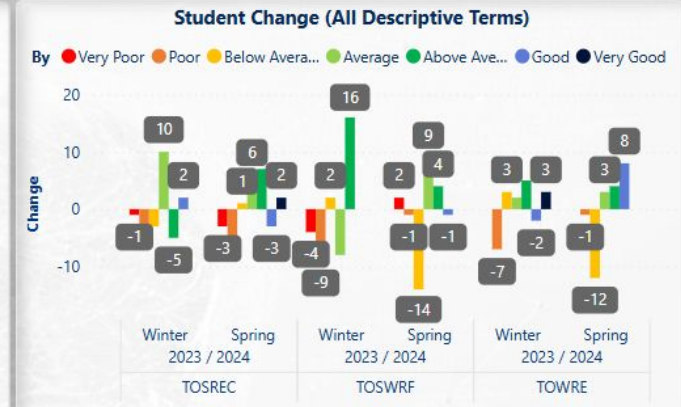
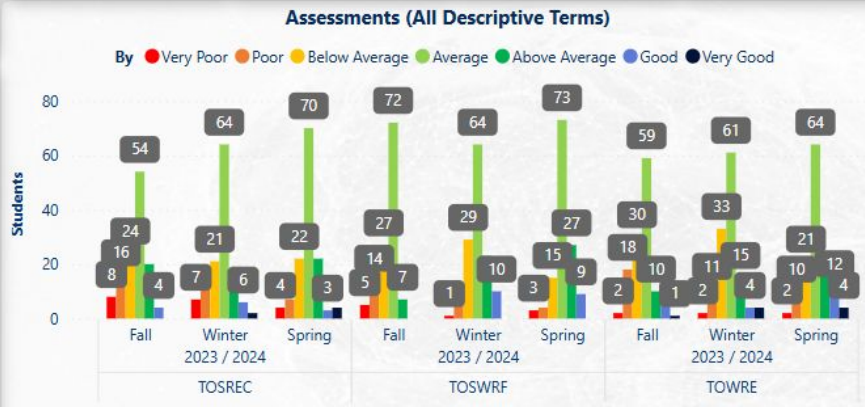
- 2024 / 2025
- 2023 / 2024

School and Teacher

- Gus Wetter

Grade

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9



Learning Disruption

While the immediate impacts of the COVID-19 pandemic are behind us we are still dealing with the ongoing and long-term impacts of classroom disruption and the physical and mental that took on students.

Specific strategies to address learning gaps created by the COVID-19 pandemic have been assumed by the ongoing work of literacy and numeracy interventions and testing. Continued work on student engagement and parent communication also help to bridge these gaps.



Success for FNMI

Strategies:

- Focused professional development on FNMI teaching and learning
- Recognition events - Orange Shirt Day, MMIW
- Investment in FNMI resources for classrooms and library
- Guest speakers, performances, and activities
- Attention to FNMI specific curricular outcomes



Professional Learning

Gus Wetter staff are focused on improving our professional practice through consistent professional development. The focus of our learning for the 2023-24 school year was...

- Literacy - Layers of Literacy
- Numeracy - collaborative work on assessment
- Student Engagement - looking at inclusive practices within the classroom and universal strategies

Stakeholder Engagement

At Gus Wetter School we truly believe that the success of our students is built on the cooperation between school, home and community. Through our Parent Council we plan to engage on key areas of learning, mental wellbeing and community involvement of our staff and students. The School Education Plan and AERR documents are shared annually at School Council meetings and posted online.

Gus Wetter staff also look closely at the AERR survey feedback and encourage all eligible parents to complete it.

Planning for 2024-2025

Staff at GWS are working hard to implement new initiatives such as new K-6 report cards, new IPP program, 3T literacy assessments, UFLI literacy strategies, as well as school and individual classroom goals.

We are also embarking in ongoing numeracy PD focused on new curriculum.

Parents, students, and community members are encouraged to engage with us on what they want Gus Wetter School to be! We plan to engage with staff, students, and parents as to how to make this happen. Stay tuned.

Links:

[Clearview Schools Education Plan](#)

[Gus Wetter School Education Plan](#)



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