

Gus Wetter School

Education Plan 2025-28



About Gus Wetter School

Home of the Raiders & Tigers

Gus Wetter School is a caring rural school within the community of Castor where all students in the community are welcomed from Preschool to Grade 12. We offer the very best in education and opportunities to children in the communities of Castor, Halkirk, and the County of Paintearth.

Gus Wetter School hosts approximately 200 students and 20 staff.





Mission and Core Values:

- Gus Wetter is a community-oriented rural school that supports lifelong learning.
- We believe that students, parents, school staff and community members share in the educational responsibilities for learning and for the promotion of self-esteem.
- We believe in a safe, respectful, and caring learning environment where all students are encouraged to develop their potential in becoming responsible citizens.

Celebrate Learning: Achieve Excellence



Program Highlights:

Preschool for students aged 3-5

Flexible Kindergarten

K-12 public education

Community involvement

Extracurricular arts and sports

Academic and complementary programming

Off-Campus - RAP, Green Certificate, Work Experience, Dual Credit



Athletics & Extra-Curricular Programming:

Volleyball
Basketball
Badminton
Curling
Archery
Track & Field
Golf
Canoeing
Cross Country Running
Outdoor Education
Raider Theatre Drama Club



Planning for 2025-2028

- Increased focus on academic success, specifically Diploma and PAT results.
- Continued focus on optional programming at the jr/sr high school level and the continued expansion of course offerings through Dual Credit opportunities.
- Increased focus on supporting student learning through inclusive practices/universal design for learning.
- Continued focus on connection to community and involvement of parents and other stakeholders within our school community.

[Clearview Education Results Report, 2023-24](#)

[Gus Wetter Education Results Report 2023-24](#)

Trends

- With a large change over in staff over the past few years, staffing, school culture, and climate are all coming together.
- Staff have a communal focus on increasing student learning, implementing new curriculum, and building school culture.
- Initial literacy results from the 3T assessments show positive learning outcomes from our work over the last year.
- Seeing positive growth on leading AERR data points.



Challenges

- Declining enrollment - The Town of Castor and Paintearth County continue to see a decline in population with more families moving away from our communities than moving in. This continued downward trend offers challenges for school funding and class composition.
- Staffing - the recruitment of qualified staff to positions, particularly temporary positions, continues to be a challenge. These challenges make it difficult to provide instruction across a wide variety of courses.



Stakeholder Engagement

- Gus Wetter staff engaged with various stakeholders in the creation of our Education Plan through parents meetings, student feedback, Alberta Education surveys and regular School Council meetings.
- Stakeholder input is reflected in the Education Plan goals selected by GWS, specifically...
 - A focus on increasing literacy, numeracy, and overall student achievement.
 - A focus on meeting individual student needs while balancing the needs of the larger school population (student engagement).
- The 2025-28 Education Plan draft was presented to GWS School Council in the spring of 2025 and will be shared again in the fall of 2025.



Focus on FNMI

Strategies:

- Focused professional development on FNMI teaching and learning
- Recognition events - Orange Shirt Day, MMIW
- Investment in FNMI resources for classrooms and library
- Guest speakers, performances, and activities



Outcome 1 - Literacy

Improve student literacy by increasing students' ability to generate, develop, and organize ideas effectively in their writing across subject areas.

Strategies	Success Measures	Resources
<ul style="list-style-type: none">- Implementation of school wide writing strategies- Targeted PD for teachers on writing process- Common assessment rubrics- INtegrate writing prompts for cross curricular subjects- Daily writing	<ul style="list-style-type: none">- Baseline and post-assessment data- Diploma and PAT results- Teacher collaborative analysis of student work-	<ul style="list-style-type: none">- Professional Development- Empowering Writers- Writing with Results- Literacy Place Gr. 1-3- Moving Up Gr. 4-6- Stepping Up Gr. 7-9- Diploma Exemplars Gr. 10-12

Outcome 2 - Numeracy

Improve student numeracy by increasing students' ability to comprehend problem-solving questions and select appropriate strategies to solve them.

Strategies	Success Measures	Resources
<ul style="list-style-type: none">- Implement explicit instruction in problem comprehension strategies- Teach and model a variety of problem-solving frameworks- Incorporate regular think-alouds- Common rubrics- Facilitate collaborative teacher planning	<ul style="list-style-type: none">- EICS assessment data- Diploma and PAT data- IXL assessment data	<ul style="list-style-type: none">- Math manipulatives- Professional Development- Clearview Division Supports- CARC facilitators

Outcome 3 - Student Engagement

Increase student engagement by establishing a school-wide culture of high expectations supported by consistent, responsive, and inclusive teaching practices.

Strategies	Success Measures	Resources
<ul style="list-style-type: none">- Develop and communicate clear, high expectations for all students in academics, behaviour, and effort- Universal Learning Strategies- Response to Intervention (RTI)- Behaviour Supports- Meaningful IPPs- Regularly analyze engagement indicators	<ul style="list-style-type: none">- IPP goal completion- Student engagement (SOS-Q, Alberta Education Assurance Survey)- Provincial Diploma and PAT results- Attendance records-	<ul style="list-style-type: none">- Alberta Education Inclusive Education- Clearview focus on Inclusive Learning- Positive Behaviour Supports- CARS- GWS Family School Liaison (FSL)

Outcome 4 - FNMI Learners

Enhance First Nations, Métis, and Inuit student success—and enrich the educational experience of all students—by increasing opportunities to explore personal identity, cultural background, and connection to place, in alignment with Alberta’s commitment to truth and reconciliation.

Strategies	Success Measures	Resources
<ul style="list-style-type: none">- Embed opportunities for students to explore and share their personal and family histories- Incorporate land-based learning and practices- Invite Elders and community members to share teachings- Observe and celebrate cultural days- Provide professional learning for staff	<ul style="list-style-type: none">- Student engagement (SOS-Q, Alberta Education Assurance Survey) measures- Provincial Diploma and PAT results- Attendance records	<ul style="list-style-type: none">- Alberta Education FNMI resources- Clearview FNMI consultant

Career Education

GWS is committed to providing students with real world, relevant experiences that prepare them for the world of work. These include...

- Dedicated career facilitator
- Work experience, job shadowing
- CTS / CTF programming
- Registered Apprenticeship Programming
- Green Certificate Programming
- Dual Credit Programming
- MyBlueprint digital resource
- Mentorship programs
- Paintearth Adult Learning courses
- Career / post-secondary fairs, expos, competitions



Professional Learning Plan

Date	Learning Activities
August 26, 2025	Operations Day
August 27, 2025	Clearview Opening Day @ Stettler
August 28, 2025	Startup - School Goals & Year Plan
August 29, 2025	Startup - School Goals
September 29, 2025	School-based Day - Inclusion Focus
October 10, 2025	Divisional Day - Literacy
November 28, 2025	Divisional Day - K-9
December 12, 2025	School-based Day - Engagement Focus
January 30, 2026	Divisional Day K-6, School-based 7-12
February 12 & 13, 2026	Teachers Convention
March 20, 2026	School-based Day - Literacy & Numeracy
April 24, 2026	Divisional Day
May 15, 2026	School-based Day - Planning for 2026-27
June 25, 2026	Operations Day

Accountability

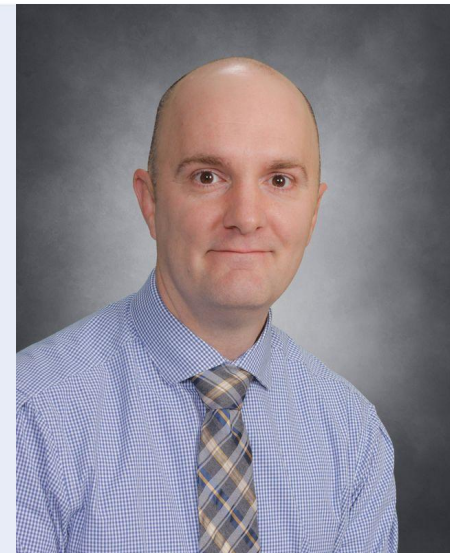


An ongoing review of Education Plan goals, progress, and implementation will take place during the 2025-26 school year. Necessary adjustments will be made on an as needed basis. Opportunities for review will take place at the following points...

- Staff meetings
- School professional development
- Division leadership meetings
- School Council Meetings
- Parent and student engagement meetings

Contact Us!

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